



Short exercise that makes you think about different users' perspectives and different visions for one place.



Learning experience



Topic

Fauna

Social conflicts and (community) engagement



10-15 min



Participants

- know about possible conflicts and impacts the varying visions can result in
- understand their responsibility for keeping balance especially as a guide or instructor
- have a broad perception on the multiple visions for the natural places where our outdoor sports experience takes place
- are able to anticipate possible conflicts in a natural site and adjust their behaviour accordingly



Suitable for outdoor sport instructors (and course participants)



(Practical sessions)
Theoretical lessons



(Outdoor F2F)
Indoor F2F
Digital



Short exercise that makes you think about different users' perspectives and different visions for one place.



Materials needed

A picture of a natural site.

Activity instruction

A picture is shown to the audience that shows a natural setting attractive to outdoor sports participants such as a rock face for climbing students (or a mountain slope for skiers, a river for kayakers etc.). The educator raises the question: "What do you see?" and collects answers on a flipchart or similar. This could be: a challenge, nature, home (to birds), profit, danger, property...

Possible follow up questions might be:

"What would other users see? Like a hiker, a land owner, a ranger etc.). "Do all stakeholder and flora/fauna have the same rights?" etc.

The exercise shows that many different visions exist for the same place and we need to find a balance for different visions. It is also a good exercise to change perspectives and question one's own mind-set that might be very much oriented on sport related criteria.

Reflection and discussion

Questions for a reflection and discussion session might be:

- What conflicts might arise due to the different visions?
- How does it affect our sport practice?
- How can we find a balance?
- How can we anticipate conflicts and adjust our behaviour accordingly especially when we are in a course situation?
- Do you know about good initiatives and solutions for conflicts?

Potential variations

Instead of a picture, you can of course use the real place.



PICTURE INTERPRETATION



Short exercise that makes you think about different users' perspectives and different visions for one place.



Key words

#change of perspectives
#social conflicts
#fauna



Source

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Presented by

Fred Minier
(CREPS)



Activity used to illustrate the different land uses and to reflect on potential conflicts of stakeholders involved.



Learning experience



Topic

Fauna

Social conflicts and (community) engagement



10-30 min



Participants

- know about potential (social) conflicts
- understand different land use in an area
- are able to do be considerate when practicing outdoor sports
- are aware of relationships between stakeholders



Suitable for outdoor sport instructors (and course participants)



Practical sessions
Theoretical lessons



Outdoor F2F
Indoor F2F



Activity used to illustrate the different land uses and to reflect on potential conflicts of stakeholders involved.



Materials needed

- Flipchart/ Whiteboard and a few different coloured markers



Preparation

- If appropriate, share the objective of this activity with your group.
- Organise participants into a semi-circle.

Activity instruction

Ask each person in turn, how they enjoy the natural environment. Record their 'usage' around the edge of the flip chart (Leave space for about 15 responses). Then again, ask for other users who enjoy and use the environment. Record these around the edge too {don't forget groups such as farmers, ecologists, wildlife rangers, forestry workers}. You could incorporate local wildlife into the groups as well.

Divide your participants up into smaller groups. Now ask each group to make connections between users. Ask if they consider this to be a beneficial connection or a source of potential conflict, e.g., anglers and kayakers or farmers and dog walkers.

Draw a line between the user groups. Use red for conflicting scenarios and green for positive scenarios. You can draw the lines or invite the groups to nominate someone to draw on the board, whilst you go around prompting discussion.

Stop after approximately 5 minutes.



Activity used to illustrate the different land uses and to reflect on potential conflicts of stakeholders involved.

Reflection and discussion

Round of the activity by reiterating the key learning points from the activity and relate back to the idea of consideration for other users.

Bring the whole group together and ask:

- What is the difference between recreation, sport, and livelihood?
- Does one have more of a right to the land than the other?
- How would they feel if their work were impacted by the general public?
- How can we be considerate of others when practicing our outdoor sport?
- How can we make changes in our behaviour and still enjoy the outdoors responsibly?



Key words

#social conflicts
#change of perspective



Source

101 ways to teach Leave No Trace



Presented by

Leave no trace Ireland